


	October 28	October 29	October 30	October 31 	November 1
<p>Vocab: Argument Claim Reasons Evidence from the text Paraphrase Objective essay Citing text evidence</p> <p>Weekly Reading Responses!</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate analysis of claims and reasons by distinguishing the 3 best reasons of the claim "Yes, sell my Halloween Candy!"</p> <p>LO: Students will write to distinguish reasons logically by using a highlighter to find reasons and circling the best 3 for the T-Chart.</p> <p>Guided reading & annotating</p> <p><u>Advisory Lesson:</u> ALICE ACTIVE SHOOTER LESSON-Card News Network</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate analysis of claims and reasons by distinguishing the 3 best reasons of the claim "No, keep my Halloween Candy, it's delicious!"</p> <p>LO: Students will write to distinguish reasons logically by using a highlighter to find reasons and circling the best 3 for the T-Chart.</p> <p>Guided reading & annotating</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate synthesis of claim of an argument by composing their claim on a guided writing template and a T-Chart to extract their evidence.</p> <p>LO: Students will write to make a claim of their argument by composing an argument essay with the teacher using FCA's in a Type 2.</p> <p>FCA: Topic sentence will take a position FCA: 3 Reasons/ Text evidence / and Explanation of each FCA: Conventions</p>	<p>½ day for students PBIS EVENT</p> <p>PD Technology & Student Engagement @ MHS</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate synthesis of claim of an argument by composing their claim on a guided writing template and a T-Chart to extract their evidence.</p> <p>LO: Students will write to make a claim of their argument by composing an argument essay with the teacher using FCA's in a Type 2.</p> <p>FCA: Topic sentence will take a position FCA: 3 Reasons/ Text evidence / and Explanation of each FCA: Conventions</p>