	October 14	October 15	October 16	October 17	October 18
Vocab: Theme Argument Claim Reasons Evidence Explanation Fact Opinion Citing text evidence Reading Responses	RL 7.2 Determine theme or central idea of text; write an objective summary.  CO: Students will demonstrate knowledge of theme by reviewing the learning lesson or message in "Rogue Wave" with A/B partner.  LO: Students will write to give examples of theme by using a short scenario with sentence stems to find evidence from the text.  The theme is a learning lesson or message in the story. The theme is I think this In the story this happened to make me think this  Advisory today!! Feather Activity	RL 7.2 Determine theme or central idea of text; write an objective summary.  CO: Students will demonstrate application of theme by reviewing the learning lesson or message in a Disney Pixar Short Film.  LO: Students will write to give examples of theme by using a wordless Disney Pixar Short Films with sentence stems to support the learning lesson.  The theme is a learning lesson or message in the story/movie. The theme is I think this because in the movie	L 7.6: Acquire and use grade appropriate words and phrases.  CO: Students will demonstrate knowledge of grade appropriate vocabulary words using the topic of argument writing.  LO: Students will write to use grade appropriate vocabulary words on Argument by taking notes.  Argument: Vocabulary Terms Introduction of 6 terms: Argument Claim Reasons Evidence Fact Opinion Citing text evidence	L 7.6: Acquire and use grade appropriate words and phrases.  CO: Students will demonstrate application of grade appropriate vocabulary words using the topic of argument writing.  LO: Students will write to use grade appropriate vocabulary words on Argument by using a matching game to achieve 70% comprehension with partner.  Argument: Vocabulary Terms Exit ticket for comprehension of terms: Argument Claim//Position Reasons Evidence Fact Opinion Citing text evidence  Quiz on argument terms Monday!  SST's Full Day: Cardinal Crushers Wilkie, Aue, Elliott, Krueger	W 7.1 A: Introduce claims, acknowlege opposing/alternate claims, organize evidence/reasons logically.  CO: Students will demonstrate analysis of their claim with reasons logically using a 7th grade topic "Should Schools Have Vending Machines?"  LO: Students will write to organize their claim by using reasons to support topic "Should Schools Have Vending Machines?"  SCHOOL WIDE WRITING PROMPT  Should Schools Outlaw Vending Machines? Yes/No.  Reading Response Due Today!