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|  | Oct. 22 | Oct. 23 | Oct. 24 | Oct. 25 | Oct. 26 |
| ELA 7Vocabulary: ArgumentOpinionClaimReasons EvidenceCite evidenceOpposing claimsTrace/evaluate | W 7.1 Write arguments to support claims with clear reasons and relevant evidence.CO: SWBA to demonstrate knowledge of an argument topic by giving 3 clear reasons from their own opinion. LO: Students will write to support an argument topic by using 3 of their own opinions for reasons. Argument Intro.  | CO: SWBA to demonstrate comprehension of 7th grade standards: theme, cite text evidence, story elements by using a student-created formative assessment to receive 90% of passing assessments. LO: Students will write to identify 7th grade standards by using a student created formative assessment. QUIZ: theme, citing textual evidence, story elements: exposition, r.action, climax, f. action, resolution | RI 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.CO: SWBA to demonstrate analysis of a Close Read/Finding Your Everest essay by identifying 90% of the evidence from the text. LO: Students will read to identify evidence of the story by using guided reading questions to obtain 90% of valid textual evidence. Day 1: Read in class aloud & discuss story using guided questions | RI 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.CO: SWBA to demonstrate analysis of a Close Read/Finding Your Everest essay by identifying 90% of the evidence from the text. LO: Students will read to identify evidence of the story by using guided reading questions to obtain 90% of valid textual evidence. Day 2: Answer questions using textual evidence and rereading the text | RI 7.8 Trace/Evaluate the argument and specific claims in a textCO: SWBA to demonstrate knowledge of claims of Finding Your Everest by stating 3 reasons of one side of the claim.LO: SWBA to write to give examples of a claim using 3 reasons from the text on a graphic organizer.  |