

	November 4	November 5	November 6	November 7	November 8
<p>Vocab: Argument Claim Reasons Evidence from the text Paraphrase Objective essay Citing text evidence</p> <p>Weekly Reading Responses!</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate synthesis of opposing claims by composing their side with a guided writing template and a T-Chart to extract evidence.</p> <p>LO: Students will write to make a claim of their argument by composing an argument essay to make connections for each explanation.</p> <p>Guided by me!</p>	<p>No School Election Day</p> <p>Full Day PD @ MHS Technology</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate synthesis of opposing claims by composing their side with a guided writing template and a T-Chart to extract evidence.</p> <p>LO: Students will write to make a claim of their argument by composing an argument essay to make connections for each explanation.</p> <p>Guided by me!</p>	<p>W 7.1a Introduce claims, acknowledge opposing claims, and organize reasons logically.</p> <p>CO: Students will demonstrate synthesis of claim of an argument by composing their claim on a guided writing template and a T-Chart to extract their evidence.</p> <p>LO: Students will write to make a claim of their argument by composing an argument essay following a Type 2 format with FCA's.</p> <p>TDA! FCA: Topic sentence will take a position FCA: 3 Reasons/ Text evidence / and Explanation of each FCA: Conventions</p>	<p>½ Day of School Q1 Final Grades due by 11/15</p> <p>Fall Fun Activity</p>