

		<i>May 28 Tuesday</i>	<i>May 28 Wednesday</i>	<i>May 30 Thursday</i>	<i>May 31 Friday</i>
<p>LEADERSHIP May PBIS</p> <p>Vocab: Guided by a Cause Perspective Non profit Vocabulary Leadership Good cause Helping others Quotes Citing evidence Newspaper article Chuff emaciated</p>	Memorial Day-No School	<p>ELA-Literacy.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of the theme of “Popcorn Park” by identifying the different needs of domesticated animals and non-domestic animals</p> <p>LO: Students will write to determine the theme of “Popcorn Park” by classifying 10 animals that should not be pets and 10 animals that can be pets with reasons why.</p> <p>.</p>	<p>ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CO: Students will demonstrate analysis of “Popcorn Park” by reading the text to cite evidence in a close read.</p> <p>LO: Students will write to cite evidence from the story by using scaffolded questions that require rereading the article for explicit evidence.</p> <p>Guest teacher-Grading School Writing Prompts</p>	<p>ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CO: Students will demonstrate analysis of “Popcorn Park” by reading the text to cite evidence in a close read.</p> <p>LO: Students will write to cite evidence from the story by using scaffolded questions that require rereading the article for explicit evidence.</p> <p>Guest teacher-Grading School Writing Prompts Data Eval Meeting- 3rd hour</p>	½ day Professional Development

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