

	March 9	March 10	March 11	March 12	March 13
<p>Vocab: Q3</p> <p>Inferences</p> <p>Drawing conclusions</p> <p>Informational text: central idea</p> <p>Citing text evidence</p> <p>Objective summary/summarizing</p> <p>Text features</p> <p>Title/Subheading/bold text</p> <p>Author's purpose: PIE</p> <p>MID YEAR Reflection</p> <p>EPIC Books Online Program implemented for Reading Growth. Students Black History Month</p> <p>Reading Month</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate application of the narrative nonfiction by writing a summary.</p> <p>LO: Students will Demonstrate application of a nonfiction central idea by using the 5Ws to write a summary.</p> <p>Summary-Central Ideas & details</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate application of the narrative nonfiction by writing a summary.</p> <p>LO: Students will Demonstrate application of a nonfiction central idea by using the 5Ws to write a summary.</p> <p>Teacher Guided 5Ws Skill strategy</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate synthesis of an informational text by creating a public service announcement.</p> <p>LO: Students will write using the central ideas and details by creating a public service announcement with guidance from a graphic organizer.</p> <p>Public Service announcement: synthsizing!!</p> <p>Taking the information already learned and applying it in a new way</p> <p>Differentiation: create a poster or a 2 minute video on Google Slides</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate synthesis of an informational text by creating a public service announcement.</p> <p>LO: Students will write using the central ideas and details by creating a public service announcement with guidance from a graphic organizer.</p> <p>Public Service announcement: synthsizing!!</p> <p>Taking the information already learned and applying it in a new way</p> <p>Differentiation: create a poster or a 2 minute video on Google Slides</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of informational text by using a leveled article on Readworks.org.</p> <p>LO: Students will read to provide comprehension of an informational text by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>Summarizing</p>