	March 25	March 26	March 27	March 28	March 29
March PBIS Persevere **Vocab:** **Text evidence** **Your own words** **Sentence starters for citing** **Close reader** **Labels** **Illusions** **Tone** **Irony** **Inferences** **Objective summary**	RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit. CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence for 3 close read questions and restating question in response. LO: Students will write to support analysis using one piece of textual evidence by using 3 close read questions restating question in response. Close Reader: Labels & Illusions Guided reading **Vocab words:** tone, irony, inferencing, central idea	RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit. CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence for 3 close read questions and restating question in response. LO: Students will write to support analysis using one piece of textual evidence by using 3 close read questions restating question in response. Close Reader: Labels & Illusions Guided reading	RI 7.2 Provide an objective summary. CO: Students will demonstrate application of a summary of labels and illusions using the 5W's in a Type 3. LO: Students will write to summarize Labels & Illusions by using the 5W's and text evidence in a Type 3 with FCA's. Objective summary: no opinions	RI 7.2 Provide an objective summary. CO: Students will demonstrate application of a summary of labels and illusions using the 5W's in a Type 3. LO: Students will write to summarize Labels & Illusions by using the 5W's and text evidence in a Type 3 with FCA's. Objective summary: no opinions	½ day PBIS March Event 3 on 3 basketball & tie dye fun! Spring Break March 29- April 8 Quarter 3 final grades due today.