


	<i>March 11</i>	<i>March 12</i>	<i>March 13</i>	<i>March 14</i>	<i>March 15</i>
 <p>March DBIS Persevere</p> <p>Vocab: Text Dependent Analysis 3 step edit Text evidence Short quote Explanation of quote Your own words Sentence starters for citing</p>	<p>L7.3a Choose language that expresses ideas recognizing and eliminating wordiness</p> <p>CO: Students will demonstrate application of expressing ideas by constructing a poem/ message of perseverance, not giving up, or motivation.</p> <p>LO: Students will write to express language using at least 10 words that create a poem/message of perseverance.</p> <p>Choose language/theme/message</p>	<p>Teacher demonstrates 6th hour.</p> <p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of citing textual evidence by providing one piece of textual evidence in a Type 3.</p> <p>LO: Students will orally restate textual evidence using A/B partners.</p> <p>Sentence stems: A. __ (TE) __ is TE from the text and it means _____. B. One TE from the text is....</p>	<p>Jerry Morris will demonstrate a 3 step edit for 1st hour.</p> <p>Teacher practice 2-5 hours.</p> <p>Teacher demonstrates 6th hour.</p> <p>RI 7.1 Cite textual evidence to support analysis of text.</p> <p>CO: Students will demonstrate analysis of citing textual evidence by providing one piece of textual evidence in a Type 3.</p> <p>LO: Students will orally restate textual evidence using A/B partners.</p> <p>Sentence stems: A. __ (TE) __ is TE from the text and it means _____. B. One TE from the text is....</p>	<p>RI 7.1 Cite textual evidence to support analysis of text.</p> <p>CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence and one explanation.</p> <p>LO: Students will write to support analysis using one piece of textual evidence and one reason (explanation).</p> <p>Practice of explaining textual evidence.</p> <p>Short quote with 3 sentence explanation.</p>	<p>RI 7.1 Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of textual evidence by providing one piece of evidence and one explanation.</p> <p>LO: Students will write to support analysis using one piece of textual evidence and one reason (explanation).</p> <p>Practice of explaining textual evidence.</p> <p>Sentence stems: Example: In the text it stated, “ ___ ”</p> <p>This explains that_____.</p> <p>Short quote with 3 sentence explanation.</p>