

	<i>June 3</i>	<i>June 4</i>	<i>June 5</i>	<i>June 6</i>	<i>June 7</i>
<p>LEADERSHIP May PBIS</p> <p>Vocab: Guided by a Cause Perspective Non profit Vocabulary Leadership Good cause Helping others Quotes Citing evidence Newspaper article Chuff Emaciated Acrostic Rhyme scheme</p>	<p>ELA-Literacy.W.7.1d Establish and maintain a formal style.</p> <p>CO: Students will demonstrate application of an acrostic poem by using AA/BB rhyme scheme to tell others about their plans for summer days ahead.</p> <p>LO: Students will orally give a formal poem presentation to others by using an acrostic poem about summer days.</p>	<p>No School-EID Staff Professional Development CPR/ELA Dept.</p>	<p>ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CO: Students will demonstrate analysis of “Popcorn Park” by reading the text to cite evidence in a close read.</p> <p>LO: Students will write to cite evidence from the story by using scaffolded questions that require rereading the article for explicit evidence.</p>	<p>ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CO: Students will demonstrate analysis of “Popcorn Park” by reading the text to cite evidence to answer “dig deeper” questions for a quiz.</p> <p>LO: Students will write to cite evidence from the story by using “dig deeper” questions that require rereading the article for explicit evidence to obtain 70% or higher on the quiz.</p> <p>7th grade Honors Breakfast @ 8 am</p> <p>8th Grade Honors Night @ 6 pm</p>	<p>½ day- Q4 Final Grades Due at midnight</p> 