

	Jan. 27	Jan. 28	Jan. 29	Jan. 30	Jan. 31
<p>Vocab: Q3</p> <p>Inferences Cause &amp; Effect Predicting Summarizing Drawing conclusions</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate of inferencing/drawing conclusions from the article "Aftershocks"</p> <p>LO: Students will write to infer their own conclusion by reading the article "Aftershocks."</p> <p>Scholastic Scope: Making Inferences/Drawing Conclusions</p> <p>Guided Reading &amp; oral scaffolded questions</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate application of inferencing/drawing conclusions from the article "Aftershocks"</p> <p>LO: Students will write to infer their own conclusion by reading the article "Aftershocks" and using a guided worksheet.</p> <p>Scholastic Scope: Making Inferences/Drawing Conclusions</p> <p>Modeled today</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate application of inferencing/drawing conclusions from the article "Aftershocks"</p> <p>LO: Students will write to infer their own conclusion by reading the article "Aftershocks" and using a guided worksheet to make corrections.</p> <p>Scholastic Scope: Making Inferences/Drawing Conclusions</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate comprehension of inferencing by using a leveled article and inferencing questions.</p> <p>LO: Students will read to recognize inferential evidence by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>READWORKS.ORG</p>	<p>Star Testing Q3 (3 times a year: beginning, middle, end)</p>