

	Jan. 20	Jan. 21	Jan. 22	Jan. 23	Jan. 24
<p>Vocab: Q2 Poetry analysis Ode Stanzas line Figurative language Speaker's tone Summarize Free verse Rhyme Narratives Repetition</p> <p>12 Core Reading Skills</p>	MLK Day-No School	<p><b>W 7.3:</b> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>CO: Students will demonstrate application of an imagined experience by constructing a poem of "I have a Dream"</p> <p>LO: Students will write to create a "I have a Dream" poem by using descriptive details to express a positive message for our World in Guided Poem.</p> <p>I Have a Dream-MLK Tribute Video Intro. MLK vocab. Student Image Sentence stems</p> <p>Staff Meeting 3-5</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate application of inferencing/drawing conclusions from the article "Aftershocks"</p> <p>LO: Students will write to infer their own conclusion by reading the article "Aftershocks" and using a guided worksheet.</p> <p>Scholastic Scope: Making Inferences/Drawing Conclusions</p> <p>Modeled today*</p>	<p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate application of inferencing/drawing conclusions from the article "Aftershocks"</p> <p>LO: Students will write to infer their own conclusion by reading the article "Aftershocks" and using a guided worksheet to make corrections.</p> <p>Scholastic Scope: Making Inferences/Drawing Conclusions</p> <p>EXIT TICKET: FORM ASSESSMENT OF INFERENCEING</p> <p>4 questions-70% &gt;</p>	PBIS ½ day Choose Your Own Adventure