

	Jan. 13	Jan. 14	Jan. 15	Jan. 16	Jan. 17
<p>Vocab: Q2 Poetry analysis Ode Stanzas line Figurative language Speaker's tone Summarize Free verse Rhyme Alliteration</p> <p>12 Core Reading Skills</p>	<p>Monday ELA Dept. at Co</p> <p>RI 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate analysis of a JUUL article by explaining the harmful effects of it after reading.</p> <p>LO: Students will orally share evidence from the text by explaining the harmful effects of JUUL and sharing it with others.</p> <p>Guest teacher</p>	<p>RI 7.3 Analyze the interactions between individuals/ events/ ideas.</p> <p>CO: Students will demonstrate application of the 12 Reading Strategies by using a practice article and questions.</p> <p>LO: Students will write to answer questions to the informational text using the 12 Reading Strategies to obtain 80% accuracy.</p> <p>Entry ticket: Juul article</p>	<p>RI 7.3 Analyze the interactions between individuals/ events/ ideas.</p> <p>CO: Students will demonstrate application of an informational text by using the 12 Reading Strategies Practice article.</p> <p>LO: Students will write to correctly answer 12 reading strategies of an informational text using the answers to track skill accuracy on a self-assessment chart.</p>	<p>RI 7.3: Analyze how interactions between individuals / events / ideas influence each other in text.</p> <p>CO: Students will demonstrate application of 12 reading skills by practicing the skills on Study Island.</p> <p>LO: Students will read to practice analyzing 12 reading skills by using Study Island.</p> <p>Making Inferences Finding Main Idea Cause & Effect Compare/Contrast Understand Sequence Making Predictions Author's Purpose Summarizing Interpreting Fig Lang Author's Purpose Recall Facts & Details</p>	<p>W 7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>CO: Students will demonstrate application of an imagined experience by constructing a poem of "I have a Dream"</p> <p>LO: Students will write to create a "I have a Dream" poem by using descriptive details to express a positive message for our World in Google Slides</p> <p>I Have a Dream-MLK Tribute Video Intro.</p>