

Parent/Teacher Conferences Wed & Thurs 5:30-8pm in Strong Gym

|  | Feb. 3  | Feb. 4  | Feb. 5  | Feb. 6  | Feb. 7   |
|--|---|---|---|---|--|
| <p>Vocab: Q3</p> <p>Inferences</p> <p>Drawing conclusions</p> <p>Informational text: central idea</p> <p>Objective summary</p> <p>Text features</p> <p>Author's purpose: PIE</p><br><p>MID YEAR Reflection</p> | <p><b>RL 7.1:</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p>CO: Students will demonstrate synthesis of small passages using the text and background knowledge to make an inference.</p> <p>LO: Students will write to make an inference by using small passages to present the Who Or Where?</p> <p>STAR SCORES: self-reflection of two tests. NWEA Scores given to compare &amp; reflect.</p> | <p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate analysis of an informational text by finding the features to determine the central idea.</p> <p>LO: Students will write to organize the text features by using a graphic organizer to find central idea and provide an objective summary.</p> | <p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate analysis of an informational text by finding the features to determine the central idea.</p> <p>LO: Students will write to organize the text features by using a graphic organizer to find central idea and provide an objective summary.</p> | <p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of informational text by using a leveled article on Readworks.org.</p> <p>LO: Students will read to provide comprehension of an informational text by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>READWORKS.ORG</p> | <p>½ day</p> <p>SST Meetings</p> <p>7th grade</p> <p>Team Crushers</p> |