

	Feb. 19	Feb. 20	Feb. 21	Feb. 22	Feb. 23
<p>Vocab: Q3</p> <p>Inferences Drawing conclusions Informational text: central idea Citing text evidence Objective summary Text features Title/Subheading/bold text Author's purpose: PIE</p> <p>MID YEAR Reflection</p> <p>EPIC Books Online Program implemented for Reading Growth. Students Black History Month</p> <p>A look ahead: Tone/Mood Text Features revisit</p>	<p>Winter Break</p>	<p>Winter Break</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of informational text by using a leveled article on Readworks.org.</p> <p>LO: Students will read to provide comprehension of an informational text by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>READWORKS.ORG</p> <p>Students given time to complete 4 assignments for highest average.</p> <p>NWEA SCORE ANALYSIS Fall to Winter Eval</p> <p>POSITIVE REFLECTION POSTER Due Thursday!!</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of the central idea by reading a narrative nonfiction & taking notes on each subheading.</p> <p>LO: Students will read & annotate a narrative nonfiction by reading and taking guided notes on each subheading.</p> <p>Teacher modeled: Central idea & details for each section of reading.</p> <p>Celebrating Black History Month</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of the central idea by reading a narrative nonfiction & taking notes on each subheading.</p> <p>LO: Students will read & annotate a narrative nonfiction by reading and taking guided notes on each subheading.</p>