

	Feb. 10	Feb. 11	Feb. 12	Feb. 13	Feb. 14
<p>Vocab: Q3</p> <p>Inferences Drawing conclusions Informational text: central idea Objective summary Text features Author's purpose: PIE</p> <p>MID YEAR Reflection</p>	<p><b>WIDA Testing</b> <b>Teacher proctored</b></p> <p>1 &amp; 2 hour in PM Cause &amp; Effect review</p>	<p><b>WIDA Testing</b> <b>Teacher proctored</b></p> <p>5 &amp; 6 hour in PM Cause &amp; Effect review</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of informational text by using a leveled article on Readworks.org.</p> <p>LO: Students will read to provide comprehension of an informational text by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>READWORKS.ORG</p> <p>Cause &amp; Effect</p>	<p><b>WIDA Testing</b> <b>Teacher proctored</b></p> <p>1 &amp; 2 hour in PM TEAM DAY</p>	<p>RI 7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>CO: Students will demonstrate comprehension of informational text by using a leveled article on Readworks.org.</p> <p>LO: Students will read to provide comprehension of an informational text by answering questions with a leveled article on Readworks.org to obtain 70% or higher.</p> <p>READWORKS.ORG</p> <p>Cause &amp; Effect</p>

Winter Break February 17 & 18th