

ELA	Feb. 25	Feb.26	Feb. 27	Feb. 28	Feb. 29
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<p><u>Vocabulary</u> emaciated, genocide, ingrained, liberated, provisions, ransacked, regimes, scapegoat Diary Secret Annex Holocaust</p> <p><u>February PBIS:</u> <u>Honesty</u></p>	<p>RI 7.3 Analyze the interactions between individuals, events & ideas in a text.</p> <p>CO: Students will demonstrate analysis of Anne Frank's interactions during her hiding by watching "A Girl Who Lived Forever" video.</p> <p>LO: Students will write to analyze Anne's interactions in the video "A Girl Who Lived Forever" by using 2 essential thinking questions with A/B partner.</p> <p>Essential question: What was the power of keeping a diary? What is a diary?</p>	<p>RI 7.3 Analyze the interactions between individuals, events & ideas in a text.</p> <p>CO: Students will demonstrate interactions of Anne "A Girl Who Lived Forever" article by analyzing 3 critical thinking questions to reflect on her experiences.</p> <p>LO: Students will write to analyze Anne's interactions by analyzing 4 questions about Anne's diary.</p> <p>Anne's character Diary & coping Support Why it was important</p>	<p>RI 7.3 Analyze the interactions between individuals, events & ideas in a text.</p> <p>CO: Students will demonstrate pre performance events by making a personal connection to a real-life situation from the play.</p> <p>LO: Students will write to discuss real-life topics by relating them to one pre-performance questions on a diary page.</p>	<p>Field Trip to the DIA: Anne Frank performance. Detroit Institute of Arts</p>	<p>RI 7.3 Analyze the interactions between individuals, events & ideas in a text.</p> <p>CO: Students will create a butterfly using events/ideas from the Anne Frank performance, video, and article to portray hope for cultural indifferences.</p> <p>LO: Students will draw and write to reflect on video, article and performance to create a butterfly using a question of thier choice.</p> <p>Even though it was a dark time in history, it tells us about hope, survival and positive traits in the human spirit. Give some examples of hope in your life, city, community.</p>
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