

	<i>April 15</i>	<i>April 16</i>	<i>April 17</i>	<i>April 18</i>	<i>April 19</i>
<p>April PBIS Accomplishment</p> <p>Vocab: Guided by a Cause Reigned Flammable Portable Inspection Blame Enacted Corridors Central idea Details</p>	NWEA Testing Reading Spring	<p>NWEA Testing Reading Spring</p> <ul style="list-style-type: none"> • Pass out Winter scores for self-reflection and to record Spring Score • 50 things I want to Accomplish in the future Kite project 	<p>RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CO: Students will demonstrate analysis of the text "Flesh & Blood So Cheap" by examining what went wrong the day of the Triangle Factory fire.</p> <p>LO: Students will write to examine the text to find evidence of what went wrong the day of the Triangle Fire by finding 70% of correct evidence with AB partner.</p> <p><i>Final pre-eval</i> <i>3rd hour with Don</i></p>	<p>W 7.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CO: Students will demonstrate application of the text "Flesh & Blood So Cheap" using a John Collin's Text Dependent Analysis Type 3.</p> <p>LO: Students will be able to write to provide reasons from the text to support analysis using a John Collin's Text Dependent Analysis Type 3 with 70% accurate evidence.</p> <p><i>1st hour: Evaluation</i></p> <p><i>Post eval</i> <i>3rd hour with Don</i></p>	No School-Good Friday